|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| C:\Users\Eigenaar\Documents\PROVIL\Afbeeldingen - logo's\LOGO PROVIL ION 2.jpg | | | **Course: English**  **TEST: UNIT** | | | | | | | | |
| **Teacher:** | | J. Boonen | | **Class** | | 3 WET/ECO | | **Date:** | | | 10/03/2017 |
| **Pupil:** | | Gijs Hoeben | | **Score:** | |  | | |  |  | |
|  | | | | | | | | | | | |
| **Selfevaluation** | | | | | | | | | | | |
| Before the test:  **While I studied, I…** | | | | | After the test has been corrected  **My results aren’t that well because…** | | | | | | |
| ☐ | Read the exercises; | | | | ☐ | | I did not read the questions well; | | | | |
| ☐ | did it orally; | | | | ☐ | | I did not understand the question; | | | | |
| ☐ | Wrote things down; | | | | ☐ | | I did not understand the curriculum that well; | | | | |
| ☐ | Prepared exercises while writing them down; | | | | ☐ | | I was sloppy; | | | | |
| ☐ | Made a test; | | | | ☐ | | I did not study well; | | | | |
| ☐ | Did not study that well; | | | | ☐ | | … | | | | |
| ☐ | Studied thoroughly; | | | |  | |  | | | | |
| ☐ | Prepared exercises we did not do in class; | | | |  | |  | | | | |
| ☐ |
| ☐ | … | | | |  | |  | | | | |
| I have studied for \_\_\_\_\_\_\_\_ min.  That is too much – a lot – enough – not that much – too little. | | | | | | | | | | | |
| I think I will score: \_\_\_\_\_\_ / \_\_\_\_\_\_ . | | | | | | | | | | | |
| **Tips:** | | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |
| **Remedial exercises:** To understand the curriculum a bit better, you could:  Duedate: | | | | | | | | | | | |
| **Goals:** | | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |
| ☐ | You can complete the missing information. | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |

Presenting a science project

**Listen to Emma presenting her science fair project. Complete the missing information.**

**Purpose:** She wants to find out the effect of different temperature on glow sticks.

**Hypothesis**: Glow sticks will last longer in cold.

**Materials:** First, label your five jars from five to 45 degree Celsius. You will also need 1,500 ml of water. Fill each jar with 300 ml of water then place a thermometer in each of the jars. Bring your jars to the required temperatures. Throughout the experiment continue to monitor and maintain these temperatures.

**Conclusion:**

Was her hypothesis correct?yes.

Why? In warm water the chemical reaction happens faster.

Content: /7

Accuracy (spelling, sentence structure): /3

**/10**